

St. Joseph's Catholic College

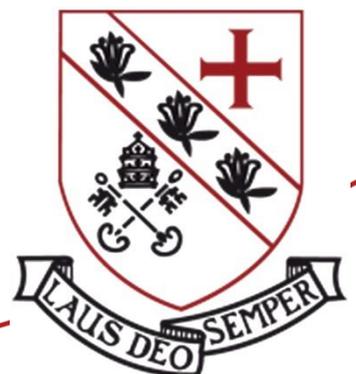
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Lunchtime Supervisor

Candidate Information Pack



Dear Applicant,

Thank you for your interest in the Lunchtime Supervisor post currently being advertised at St. Joseph's Catholic College. I thought it might be useful to provide you with a context for our College to help you decide whether or not ours is a community in which you could be happy and contribute to the success of our young people.

The College has made remarkable progress over recent years and has an excellent reputation locally and beyond. This was acknowledged in our Ofsted report published in November 2014.

- “A culture of working together exists to ensure that students receive a highly effective educational experience”
- Our students are “polite ... exhibiting good attitudes to learning”
- “Positive working relationships exist between teachers and students ”

We have wonderful students who are proud to be part of our community, a committed, talented staff and excellent facilities. I firmly believe that this is a great time to join the College.

If you are excited by the prospect of playing a role in helping us achieve excellence and have a core belief that all students can achieve regardless of ability or background then we would very much like to hear from you. If you would like to come for an informal visit you are most welcome to do so by contacting our HR department. We do not require staff to be people of any faith for this post but we do ask that applicants respect the Christian ethos of the College.

Yours sincerely,



Paul Hughes,
Principal



Job Description

Post Title	Lunchtime Supervisor
Scale	2
Point	11-14
Hours per week	Various
Working weeks per yr	38

Job Purpose

To manage the behaviour of students during the lunchtime period

Main Tasks

- Supervision of students in the dining and other areas of the school during the lunchtime break
- To ensure that student activities are conducted in an orderly manner
- To manage behaviour so that students are not causing a danger or disturbance to others
- To report relevant negative behaviour to the appropriate member of staff
- To support and carry out policies and practices to promote positive pupil behaviour within the framework of the College Behaviour Policy

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

Safeguarding children

To promote and safeguard the welfare of all children and young people that you are responsible for, or come into contact with.

Staff must work in accordance with the South West Child Protection procedures and Child Protection/Safeguarding Policy and understand their role within that Policy.

Team Working

To ensure that reasonable care is taken at all times for the health, safety and welfare of yourself and other persons, and to comply with the school policies and procedures relating to health and safety and equality of opportunity.

To work co-operatively with colleagues to achieve the aims and objectives of the post and the College.

To participate positively in the implementation of new working methods and practices as required.

To undertake other duties within his/her competence or otherwise appropriate to the grading of the post as required.

Personal Development

To work positively and constructively with the line manager to identify strengths and agree an action plan in relation to development needs, to set these out in a personal development plan which will be reviewed regularly with the line manager

To be aware of the current national and local issues relating to Education insofar that they affect the post.

It is a requirement, in accord with the guidance of the Catholic Education Council, that staff in Catholic Schools should “have regard to the Roman Catholic character of the school and not do anything in any way detrimental or prejudicial to the interests of the same”

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

June 17



Person Specification

Student Supervisor Person Specification	Essential	Desirable
Qualifications and professional development		
GCSE A-C in Maths and English		Y
Experience		
Previous experience of working with children	Y	
Experience of working in a school environment		Y
Knowledge, Skills and abilities		
Good communication and interpersonal skills	Y	
Personal Outlook		
Be self-motivated.	Y	
Ability to work under pressure.	Y	
Must be proactive.	Y	
Have excellent communication skills.	Y	
A person with 'potential' looking to develop themselves.		Y
Vision and ethos		
Appreciation of, personal comfort with and contribution to the Christian ideals of the College.	Y	
Demonstrable commitment to College ethos	Y	
Safeguarding Children		
Ability to form and maintain appropriate relationships and personal boundaries with children and young people	Y	
Sound attitudes to the use of authority and maintaining discipline		Y

St. Joseph's Catholic College

Our History

In 1958 St. Joseph's Secondary School was opened for pupils aged 11 to 15. Built close to the centre of Swindon, the school soon made its mark, recognised as one which achieved academically, in sport, and where moral values were unashamedly promoted.

Today St. Joseph's Catholic College is an 11-18 secondary school with just over 1200 students, of which 90% in Key Stages 3 and 4 are Catholic. The College moved to state of the art buildings in 2006 and has excellent facilities across music, drama, sports, science, art and technology.

Our Purpose

The College believes that every student is unique, with infinite potential to grow and develop. We aim to work in partnership with home, the parish and the wider community to prepare every child for a future in which they are able to make a positive contribution to society. For every student at the College we aim to offer them a secure foundation of learning, promoting aspiration and achievement. We are a fully inclusive, multicultural College committed to the individual, yet still determined to meet the needs and interests of all.

Our Vision

The College offers an education with a solid foundation of Christian values. We expect the very best from each and every student and seek to be a community where all are valued and where the life of the College and the relationships between all in it are defined by Gospel values. Our Gospel values underpin all the relationships in the College, between students and teachers, teachers and staff, and student to student. They are:

- Love of God and love of others
- Tolerance toward others
- Forgiveness of wrong doing
- Justice for the oppressed
- Concern for the causes of suffering
- Compassion for those who suffer
- Service to others

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